This is the first Bach Invention I usually teach to my piano students. The hands are relatively easy to coordinate and it can be analyzed with minimal theory background: all we need is to be able to recognize patterns. The words in bold are music theory terms just in case not all of you are familiar with them. I provide a minimal glossary below but please look for a fuller definition online. The entire 2 pages of this Invention are easily divided into 3 distinct "elements" or patterns and a $4^{\text {th }}$, derivative element. Please refer to the PDF below where patterns are highlighted.

1. The first, orange element is generally a broken triad in $8^{\text {th }}$ notes, presented either in root position ( $\mathrm{mm} .1,2,12,13$, 16 etc.), in an inversion ( $\mathrm{mm} .3,4,8 \ldots$ ), with an added $7^{\text {th }}$ ( $\mathrm{mm} .7,22-25$ ) or just as implied chords (with some notes omitted) indicated by pairs of notes ( $\mathrm{mm} .11,15,33$ ). Even though these combinations of 8 th notes may look different, they are all manifestations of the harmonic idea stated in measure 1.
2. The second, yellow element is the pattern of descending sets of four $16^{\text {th }}$ notes. The start of these sequences can vary but they run in 4 - note units, starting with the second $16^{\text {th }}$ of each beat and going up one note to start the next link.
3. The third, green element is most clearly repetitive: $416^{\text {th }}$ notes stated 3 times and then again two notes (an interval of a $3^{\text {rd }}$ ) below for the next measure. It's important to see these groups as divided into two layers: 2 lower, moving notes (see A-Bb, F-G and D-E in mm. 4-6) and repeated, static upper notes (C, A and F) because this subtle implication of 2 voices makes sense when we consider our last, derivative element below.
4. The fourth, blue element starts in m. 15 and looks completely new except for the interplay of 2 different parts: alternating notes on the bottom and a repeating note on top. If you look carefully you will see that the first 4 notes in the right hand of $\mathrm{m} .15, \mathrm{C}-\mathrm{Bb}-\mathrm{C}-\mathrm{A}$, are the same as the $3^{\text {rd }}$ element notes in m .4 but backwards: A-C-Bb-C. The $16^{\text {th }}$ notes in $\mathrm{mm} .19-25$ change this pattern slightly as part of a brief development section but they are very much related to each other and to measure 4.

Measures 10-11 and the last 2 measures function as necessary cadences (harmonic resolutions), ending the first section and the entire piece, respectively. They present slightly different pattern combinations and are usually more difficult for students since they don't repeat as much as the rest of this piece. Places like that should be practiced separately.

After looking through this piece and seeing the patterns it's impossible to go back to just playing the correct notes. You will now have a new appreciation of this framework of patterns and every note will be "in its place." You may even notice the fact that mm . 1-6 are written in perfect canon. See if you can discern patterns in other Inventions or Sinfonias. The closer you look, the more you will discover.

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U. E. 3920 .
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[^0]:    *Triad: a basic harmonic unit, a chord consisting of 3 notes. Google major, minor, diminished and augmented triads. Triads (and harmony in general) are always analyzed from the bottom upwards.
    *Root position: a basic triad position with the notes close together and the main note on the bottom, like C-E-G for C major.
    *Inversion: when the notes of a triad are stacked differently. E-G-C (from bottom to top) is called $1^{\text {st }}$ inversion and G-C-E is $2^{\text {nd }}$ inversion.
    *Chord with an added $7^{\text {th }}$ : when a $4^{\text {th }}$ note is added to a triad (and it's not a triad by definition anymore) the resulting interval from the root of the chord is a $7^{\text {th }}$.
    *Sequence: when a group of notes is repeated exactly (same melodic and rhythmic pattern) from another starting note.
    *Interval: the "distance" covered between 2 notes, including the notes themselves, most easily seen on the keyboard when counting white keys, i.e. $C$ to $E$ is a third, $C$ to $G$ is a fifth and $C$ to $B$ is a seventh (a very rough guide © ).
    *Development section: a stretch in the second half of the piece where the new material is introduced for variety before the beginning material is repeated.

    * Cadence: chords ending a piece or a section of the piece.

